

647510

BA02EngC103x

Seat No :

OK

B.A. Semester - 2 (CBCS) Examination

June/July-2022 [NEW COURSE]

ENGLISH P3: ENGLISH LITERATURES ELIZABETHAN AGE 1558 TO 1603(CORE)

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

- Que-1 Discuss the salient features of Elizabethan Age. (14)
OR
- Que-1 Write a note on Christopher Marlowe as a major literary figure of Elizabethan era,
Que-2 Discuss Sir Philip Sidney's contribution in the development of English poetry. (14)
OR
- Que-2 Write a detailed note on Bacon as the father of English essay.
Que-3 Discuss *As You Like it* as a play on pastoral literature. (14)
OR
- Que-3 Write a note on the character of Rosalind.
Que-4 "*As You Like It* deals with the issue of gender and it's various notions prevalent in the society" – Justify. (14)
OR
- Que-4 Write a note on Orlando as a hero of the play.
Que-5 (A) Write a Short Note. (Any one) (07)
(1) Spenserian Stanza.
(2) Ben Jonson.
- Que-5 (B) Write a Short Note. (Any one) (07)
(1) Character of Touchstone.
(2) Humour in the play.

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BA02EngC104x

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B.A. Semester - 2 (CBCS) Examination
June/July-2022 [NEW COURSE]
ENGLISH P4: METAPHYSICAL POETRY (CORE)

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que-1 Discuss the chief characteristics of the Puritan Age. (14)

OR

Que-1 List out the core characteristics of Metaphysical poetry.

Que-2 Examine John Donne as a typical metaphysical poet & his contribution to English Poetry. (14)

OR

Que-2 Discuss the major themes in George Herbert's Poetry.

Que-3 Critically appreciate John Donne's A Hymn to God the Father. (14)

OR

Que-3 What is the central idea of John Donne's 'The Bait'. Discuss.

Que-4 Attempt a critical analysis of George Herbert's 'The Pulley'. (14)

OR

Que-4 Examine George Herbert's 'The Collar' as a metaphysical poem.

Que-5 Write short notes on any two of the following. (14)

(a) John Milton.

(b) Andrew Marwel.

(c) "Song" – A Brief Summary.

(d) "Virtine" – A Brief Summary.

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que-1 Write a detailed note on Post-Independence Indian English fiction and contribution (14)
of women writer in it.

OR

Que-1 Write a detailed note on Shashi Despande as a Post-Independence Indian English
novelist.

Que-2 Anita Desai discussed various themes in 'Fire on the Mountain'. Write a detail note. (14)

OR

Que-2 Write down a critical analysis of 'Fire on the Mountain'.

Que-3 What are the chief characteristics of novel in Indian English literature? (14)

OR

Que-3 Write down a detailed note on development of Essay writing in Indian English
literature.

Que-4 Write down an analytical note on 'Angry River'. (14)

OR

Que-4 Discuss Angry River as a Children's story.

Que-5 Write down any two short notes. (14)

(1) Contribution of Anita Desai in Indian English fiction writing.

(2) Character sketch of Ila Das.

(3) Write a brief note on Indian English short story.

(4) Describe Sita as a brave girl.

**B.A. Semester - 2 (CBCS) Examination
June/July-2022 [NEW COURSE]
ENGLISH P4: THE ENGLISH NOVEL (ELE-1)**

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que-1 What are the characteristics of novel in English? (14)

OR

Que-1 What are the reasons responsible for the rise of the novel in English?

Que-2 Write a note on narrative technique of the novel "The Mayor of Casterbridge". (14)

OR

Que-2 Evaluate Thomas Hardy as a novelist with reference to the novel "The Mayor of Casterbridge".

Que-3 Write a note on chief representative novelists of 19th century. (14)

OR

Que-3 Prepare a critical note on development of novel form in 19th century.

Que-4 Discuss the title of the novel "Woman in white" by Collins. (14)

OR

Que-4 Write a summary of the novel "Woman in White".

Que-5 (A) Write any one short note. (07)

(1) Dialogue in novel.

(2) Richard Newson.

(B) Write any one short note. (07)

(1) Marian Halcombe.

(2) 19th century woman novelist.

B.A. Semester - 2 (CBCS) Examination

June/July-2022 (New Course)

FCL SANSKRIT : KARNBHAR ANE MADHYAM VYAYOG (FCL)

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

प्रश्न-१(अ)	नीचेनामांथी कोठपक्ष वे श्लोकोनुं भाषांतर करो.	(०८)
Que-1(A)	Translate any two of the following verses.	(08)
	(१) धर्मो हि यत्नैः पुरुषेण साध्यो भुजङ्गजिहयाचपलो नृपश्रियः। तस्मात्प्रजापालनमात्रबुद्ध्या हतेषु देहेषु गुणी धरन्ते॥	
	(२) शिक्षां क्षयं गच्छति कालपर्ययात् सुबध्यमूला निपतन्ति पादपाः। जलं जलस्थानगतं च शुष्यति हुतं य दत्तं य तथैव तिष्ठति॥	
	(३) कलभदशनदंष्ट्रो लाङ्गलाकारनास करिवरकर बाहुनील जीमूतवर्णः। हुतहुतबहुदीप्तो यः स्थितोभाति भीम- स्त्रिपुपुरनिहन्तुः शङ्करस्यैव रोषः॥	
	(४) सिंहास्यः सिंहदंष्ट्रो मधुनभनयनः सिग्धशम्भीरकण्ठो। बभ्रुभूः श्येननासो द्विरदपतिहनुर्दीप्तविश्लिष्टकोशः। ब्यूठोरा वज्रमध्यौ गजवृषभगति लम्बपीनांसबहिः सुव्यलं राक्षसीज्जे विपुलबलयुतोलोकबीरस्य पुत्रः॥	
प्रश्न-१(ब)	नीचेनामांथी कोठपक्ष वे ससंदर्भे समजावो.	(०६)
Que-1(B)	Explain with reference any two of the following	(06)
	(१) नास्ति निष्कला रणे।	
	(२) धर्मो हि यत्नैः पुरुषेण साध्यो।	
	(३) यद्येवं सन्निहिताः सर्वे पाण्डवाः।	
	(४) जात्या राक्षसी न समुदायरेण।	
प्रश्न-२	भासना कवन विशे विस्तृत माडिती आपो:	(१४)
Que-2	Describe about literature of BHASI.	(14)
	अथवा/OR	
प्रश्न-२	भास समस्यानी यथा करो:	
Que-2	Describe Bhasa problem in detail.	
प्रश्न-३	'कर्णभार' अने 'मध्यमव्यायोग' ने आधारे भासनुं नाट्यकार तरीके मूल्यांकन करो.	(१४)
Que-3	Describe the dramatic style of the Dramastist according to 'कर्णभारम् - मध्यमव्यायोग'	(14)
	अथवा/OR	
प्रश्न-३	भासकावीन समाज विशे सविस्तार नोध वधो.	
Que-3	Discuss in detail about Bhaskalin Society.	
प्रश्न-४	'कर्णभार' ना आधारे कर्णनुं पात्रावेपन करो.	(१४)
Que-4	Character sketch of 'कर्ण' according to कर्णभारम्.	(14)
	अथवा/OR	
प्रश्न-४	मध्यमव्यायोगना आधारे भीमनुं पात्रावेपन करो.	
Que-4	Character sketch of 'भीम' according to 'मध्यमव्यायोग'	
प्रश्न-५	नीचेनामांथी कोठपक्ष वे पर टूंकनोध वधो.	(१४)
Que-5	Write Short notes on any two of the following.	(14)
	(१) कवचकुण्डलदानप्रसङ्गः।	
	(२) कर्णभारशीर्षकम्।	
	(३) घटोत्कच चरित्रम्।	
	(४) मध्यमव्यायोग शीर्षकः।	

B.A. Semester - 2 (CBCS) Examination
June/July-2022 [NEW COURSE]
COMPULSORY ENGLISH (FND)

Time: 2:30 Hours

Marks: 70

Instructions:

1. All questions are compulsory.
2. Figures to the right indicate marks.

Que-1 (A) Answer the following questions in one sentence. (Any eight) (08)

- (i) What was the name of the 'Yajna' performed by Vajasrahws?
- (ii) How many boons were granted by Yama to Nachiketa?
- (iii) Who was Ali's daughter?
- (iv) How many golden guineas did Ali give to the clerk?
- (v) Give the names of the two girls in the story, 'Little girls Wiser then Men'.
- (vi) Name the two impostors referred to in the poem, 'If'.
- (vii) Who are the Gods mentioned in the poem, 'The Word is Too Much with Us'?
- (viii) In which form the poem, 'The Mountain and the Squirrel' is written?
- (ix) Give the title of the poem written in the form of a Sonnet.
- (x) Who is the poet of the poem, 'If'?

Que-1 (B) Answer the following questions in brief. (Any three) (06)

- (1) What is the lesson the squirrel gives the mountain at the end of the poem?
- (2) What is the major theme of the poem, 'If'?
- (3) What did the two girls do when their mothers were abusing each other?
- (4) Where was Ali's letter sent at last? Why?

Que-2 Write short notes. (Any two) (14)

- (a) Nachiketa.
- (b) The title of the story, 'The Letter'.
- (c) The theme of the poem, 'The Mountain and the Squirrel'.
- (d) The message of the poem, 'The World is Too Much with Us'.

Que-3 (A) Fill in the blanks with appropriate Primary Auxiliary Verbs. (07)

- (1) _____ you ever seen God?
- (2) The cattle _____ grazing here.
- (3) Maya likes books. So _____ I.
- (4) Hemang _____ punished by the teacher yesterday.
- (5) Sunita _____ finished her work before I reached there.
- (6) _____ she cook food every day?
- (7) _____ you write a poem yesterday?

Que-3 (B) Fill in the blanks with appropriate form of the verb given in the bracket. (07)

- (1) I _____ to the village temple regularly. (to go)
- (2) The rain _____ before I reached home. (to start)
- (3) Kiran _____ 'Pani-puri' now. (to eat)
- (4) _____ Anil _____ the movie last night? (to see)
- (5) _____ he _____ ten letters since morning? (to write)
- (6) Yama _____ with Nachiketa. (to please)
- (7) If you love God. God _____ you too. (to love)

Que-4 (A) Write a guided dialogue. (07)

Mahi : Do you go to the college regularly?

Shree : _____.

Mahi : What is the name of your college?

Shree : _____.

Mahi : Which are your main and elective subjects?

Shree : _____.

Mahi : What about your teachers?

Shree : _____.

Mahi : Have you joined in any other short term course or class?

Shree : _____.

Mahi : Very good. Good luck for your bright future.

Que-4 (B) Write an unguided dialogue between a doctor and a patient. (07)

Que-5 (A) Write a letter to your younger sister to focus on her studies and quit bad company. (07)

OR

(A) Write a letter to your friend inviting her to attend the wedding ceremony of your elder brother.

Que-5 (B) Write a report on Swachchata Abhiyan camp organized by the college. (07)

OR

(B) Write a report on blood donation camp at the college.
